

Teacher Overview

The Foundational Values are YE's eight timeless principles contributing to the entrepreneurial, opportunity-focused mindset of lifelong learners. Values are the very principles that guide our behavior, and we believe our Foundational Values will help guide students to success in both business and in life. You will begin to see the presence, or lack of, the eight Foundational Values (FVs) in student behaviors on a daily basis.

Time



When to Use This Lesson

Learning the definitions and examples of how the Foundational Values are demonstrated in the student's day-to-day life early in their YE course will help them throughout the remainder of the course time.

BEFORE CLASS PREPARATION

- > Determine how you would like your students to interview one another.
 - Will they pair into groups of 2?
 - Will they work in groups of 3-4 and interview in rounds?
- > Review the Foundational Values Interview Worksheet and modify it as needed.
 - Alternative: Ask students to share what they learned from their interview in a more visual way (Prezi, short film or animation, etc.).
 - Consider adding to the instructions any parameters around student writing expectations (grammar mechanics, number of sentences, etc.).
- > Determine if you need to share access to the Foundational Values and their definitions. A resource you could share with students is The Codec.

FOUNDATIONAL VALUES

- > Be Principled
- > Freedom
- > Knowledge
- > Opportunity
- > Passion
- > Responsibility
- > Sound Judgment
- > Win-Win

KEY TERMS

- > Subjective Value

LEARNING OBJECTIVES

- > PE 2a, 2c, 2d

MATERIALS

- > [Foundational Values Interview Worksheet](#)
- > Foundation Values bookmarks, [CODEC](#) or other YE resources with [FV names and definitions](#) (optional)
- > Writing Utensil

NOTES

ACTIVITY INTRODUCTION

- > Values are the very principles that guide our behavior, and YE believes our Foundational Values will help guide you to success in both business and in life. By interviewing your peers, you will exchange with one another your perspective of the importance of the FVs, what the FVs mean to you, and gain insight into your partner's thoughts.

ACTIVITY DIRECTIONS

- > Share the Student Worksheet with students and introduce the activity.
- > Instruct students to pair into partners or other group strategy you chose when preparing the activity. Share with students they are to interview their partners using the questions provided on the worksheet. Students should record the responses.
 - NOTE: It is important that students realize an interview is a conversation. They should not ask their partner to simply fill out the worksheet for them. An active dialogue is where great learning and connection takes place.
- > Students can share the results of their interview with their classmates once the interviewing time is complete.

ACTIVITY DEBRIEF

- > What challenge(s) did you encounter while interviewing your partner? Were you able to solve for those challenges? If so, how, if not, why not?
- > How does interviewing someone demonstrate the Foundational Value of Knowledge? How can you apply this outside of the classroom?
- > What Foundational Values did you practice during this activity? After reflecting, were there Foundational Values you realize may have been absent?
- > How do a set of values that you believe in impact the way you live your life? Did you encounter values that were different from yours? How did you feel?
- > In a world of technology, why is it important that we have face-to-face conversations rather than only through text? What can you learn about someone from an in-person interview?

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