

Teacher Overview

Foundational values are what binds this course together. Students will have a chance to be creative as they think of a popular movie, TV show or other media to connect to the Foundational Values and act it out. The purpose of this activity is to develop a shared language so students can articulate what each foundational value means as well as internalize these values by anchoring them to a fun experience.

Time | 30-45 minutes, depending on class size.



When to Use This Lesson

This can be used at the start of class to help introduce Foundational Values in a fun way or later in class to insert some much-needed fun and energy into your classroom.

ProTip: Can be implemented as a stand-alone activity or as a follow-up to the FV Walkabout activity to deepen student's understanding of FVs.

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BEFORE CLASS PREPARATION

Have examples of movie titles you yourself would create. (Fresh Prince of Knowledge, Lion Responsibility, Willy Wonka and the Opportunity Factory, etc.). Decide who will judge the skit presentations (other teacher, teacher aide, para, administrator, etc.).

MATERIALS

- > Timer, Props are helpful but not mandatory (Prop examples: costumes, various hats, accessories, etc.)
 - Pro-Tip: Connect with your theater department to see if they would be willing to let you borrow some props.
- > Codec or FV bookmark
- > YE Bonds

FOUNDATIONAL VALUES

- > Sound Judgment
- > Passion
- > Opportunity
- > Freedom
- > Responsibility
- > Be Principled
- > Win-Win Focus
- > Knowledge

LEARNING OBJECTIVES

- > PE 2a, 2c, 2d

ACTIVITY INTRODUCTION

Having fun is the best way to anchor these FV's to something positive that will be remembered. Get ready to use your imagination! You will have a chance to be creative as you think of a popular movie, TV show or other media to connect to the Foundational Values and then act it out.

ACTIVITY DIRECTIONS

PART ONE

- > Break students out in groups of 3-4.
- > Give each group one of the Foundational Values.
- > Tell the students that they are to think of one of their favorite TV shows or movie and replace one of the words with their respective FV.
- > Then they will have 1 minute to act out the movie/TV show and how it would have been different with that FV present. Encourage students to use the props you have available (if any) and/or create their own.
 - Example: "Lion King" is now "Lion Responsibility".
 - Other alternatives to acting could be drawing or pitching their idea.
- > Allow them 5-7 minutes to prepare their skit.
- > Either have an outside teacher, teacher aide to judge.
 - **Protip:** Use the YE Bond system for judging.

ACTIVITY DEBRIEF

- > What are the commonalities we can agree on with each foundational value?
- > Where do you find challenge in the Foundational Values?
- > Identify behaviors that represent each value.
- > What are some behaviors that represent a lack of a Foundational Value?
 - Is there a scene from your movie/TV show that displays a lack of a Foundational Value?
- > What are some misconceptions consistent with each value?

SUPPLEMENTAL ACTIVITY

- > Cinema Challenge is a great activity to leverage culturally responsive teaching practices while facilitating. Doing so will allow for deeper discussions and afford the opportunity for students to feel like their uniqueness is appreciated and welcome in your classroom. See the "[Cinema Challenge - Student-Centered Support](#)" under Lesson Resources.