

## Teacher Overview

**Y**E's Foundational Values create a shared language and understanding of what creates value in our lives. Students will be asked to share their thoughts about a Foundational Value and give feedback on their classmates' thoughts. This activity will spur a conversation amongst your students about what these values mean to each individual, what they mean to the YE classroom, and what they mean to the market outside the classroom.

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### When to Use This Lesson

This is a great lesson to do at the start of your class and then again at the end to see the growth in your students.

### Time:



### BEFORE CLASS PREPARATION

- > Review the activity guide.
- > Decide how you will break students out into eight groups (one for each Foundational Value).
- > Prepare materials for each group:
  - One large sticky Post-It
  - Small Post-It notes
  - Sticky dots
  - Markers

### LEARNING OBJECTIVES

- > Principled Entrepreneurship LO 2b, 2c

### KEY TERMS

- > Respect
- > Integrity
- > Toleration
- > Cooperation
- > Economic thinking

### FOUNDATIONAL VALUES

- > Responsibility
- > Be Principled
- > Knowledge
- > Freedom
- > Passion
- > Opportunity
- > Sound Judgment
- > Win-Win Focus

### MATERIALS

- > 8 Large sticky Post-it paper
- > Small Red Post-it notes (other colors are fine, but ideally is different color from sticky dots)
- > Green and Yellow sticky dots (other colors are fine, but there needs to be two different colors)
- > Markers

## ACTIVITY INTRODUCTION

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The idea of this activity is to move beyond knowing the definitions of these Foundational Values (FVs). We want to discuss what these mean to each individual, what they mean to the YE classroom, and what they mean to the market outside the classroom. Our goal is to develop a shared language about these 8 values and why they are important.

## ACTIVITY DIRECTIONS

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- > Break the students out into eight groups, giving each group the listed materials (large Post-It paper, small Post-It notes, green and yellow sticky dots, markers).
- > Discuss briefly the Foundational Values and why you are spending class time on this.
- > Assign each group a Foundational Value.
- > Give them about 7 minutes to answer these 3 questions for their FV and write it on their large Post-It:
  - What does this FV mean to you?
  - What does a classroom, school or organization look like that exemplifies this FV?
  - What does a student's life look like if this FV is NOT in their life?
- > Once the time is up, ask each group to stick their poster up on the wall somewhere that everyone can see.
- > Then give everyone 5-7 minutes to walk about the classroom with their sticky notes with the following instructions:
  - Place a Green Dot if they agree with what was written
  - Place a Yellow Dot if they have some reservations about what was written
  - Place a small Red Post-It if they disagree, including an explanation of why they disagree to allow for a follow-up discussion.
- > Once time has ended, have each group grab their poster and bring it back to their table to discuss the feedback for another 5-7 minutes, as well as prepare a 1-minute pitch to share out one thing that surprised them most about what others challenged or confirmed.
- > Ask each group to share out.

## ACTIVITY DEBRIEF

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- > • How did it feel when someone challenged what you put down?
- > • Did your idea of what that FV meant to you change throughout this activity?
- > • Which Foundational Value do you believe is the most important? Which is the least important?
- > • How did this activity ask you to Be Principled?
- > • Why is it important that our class has the same Knowledge around our Foundational Values?
- > • Why do you think YE believes these 8 values are important?