

## Teacher Overview

This is an activity to help your students get to know one another better and practice their soft skills.

### When to Use This Lesson

It is best to use this lesson within the first week of class. This lesson is part of the overall Networking and Soft Skills discussion and may be used as a supplement to the Handshake Activity. This is great way for your students to practice soft skills. Students do not need prior knowledge to do this activity.

### FOUNDATIONAL VALUES

- > Opportunity
- > Knowledge
- > Win-Win Focus

### LEARNING OBJECTIVES

- > Principled Entrepreneurship LO 6d

### BEFORE CLASS PREPARATION:

- > Review provided teacher resources.
- > Print handouts (one per student).
- > Determine if you want to limit the amount of time your students have to ask questions. You should consider your class schedule as well as class size.

### ACTIVITY DIRECTIONS:

- > Give each student a copy of the handout.
- > Explain that their task is to go around the room and find different people who each statement applies to.
- > When they find someone a statement applies to that person will need to write their signature or initials on the respective line.

### Time



### MATERIALS

- > Copies of the Human Treasure Hunt handout
- > Students will need a writing utensil
- > Timer - if you would like to specify how long they have to ask questions

### ACTIVITY DEBRIEF

- > How do networking skills create a win-win?
- > What knowledge do you have now that you didn't have before? When could you use this knowledge?
  - This would be a good time to discuss market research for market days. Students may have gained knowledge that will help them with market day research.
- > Did you see anyone not taking advantage of this opportunity? Why or why not?